# Table of Contents

**Introduction to the Themed Issue: The Response and Responsibility of School-University Partnerships in a Time of Crisis** ................................................................. 1  
Janna Dresden, Melissa A. Baker, Diane W. Gómez

**The Radical Shift Because It Matters: Teaching for Equity and Justice in PDS Partnerships** ... 8
Michele Myers

**A Case Study of a School-University Partnership Focused on Literacy and Equity: Responding to COVID-19 in the Early Grades** ....................................................... 17  
Claudia L. Galindo, Susan Sonnenschein, Mavis G. Sanders

**Teacher Candidates’ Perspectives of Infusing Innovative Pedagogical Methods and Trauma-Informed Practices into a Teacher Education Program During the COVID-19 Pandemic** .......... 43  
David Hoppey, Karly Mills, Debbie Reed, Chris Collinson

**An Investigation of Mentor Teachers’ and Student Teacher Candidates’ Perceptions of Co-Teaching during the COVID-19 Pandemic** ............................................... 70  
Mariha Shields, Sue Rieg, Sara Rutledge

**Preparing Preservice Teachers in the Midst of a Pandemic** ........................................... 94  
Sara Tipton, Vicki Schmitt

**Dismantling Barriers to the Demographic Imperative: Illuminating and Addressing Hurdles Experienced by Global-Majority Teacher Residents in School-University Partnerships** .......... 116  
Teresa Fisher-Ari, Anne E. Martin, DaShaunda Patterson, Haimanot Getahun Haile, Elizabeth Tennies, Huan Ngo

**Intentional Improvising: An Extreme Pacific Region School-University Self-Study in Response to the COVID-19 Crisis** ................................................................. 138  
Brooke Ward Taira, Keith Cross, Summer Maunakea, Ivy Yeung, Deborah Zuercher

**Prepared to Take Responsibility: Practitioner Inquiry for Social Justice in a Professional Development School Partnership** .......................................................... 167  
Danielle Butville, Sarah Hanrahan, Rachel Wolkenhauer

**Academy for Future Teachers: Transitioning to Virtual Delivery** ..................................... 191  
Susan L. Ogletree, Yasmine Bey

**“Figure it Out:” Stories About a PDS Partnership that Put the Needs of Students First** ........... 216  
Christopher Shively, Elizabeth Malinowski, Jill Clark

**Critical Creative Out of the Box Thinking in COVID Times** ........................................... 238  
Shuang Fu, Ruth Harman, Maverick Y. Zhang