WHAT IT MEANS TO BE A PROFESSIONAL DEVELOPMENT SCHOOL

A statement by the Executive Council and Board of Directors of the National Association for Professional Development Schools, www.napds.org, April 2008

The Nine Required Essentials of a PDS© are:

1. a comprehensive mission that is broader in its outreach and scope than the mission of any partner and that furthers the education profession and its responsibility to advance equity within schools and, by potential extension, the broader community;

2. a school–university culture committed to the preparation of future educators that embraces their active engagement in the school community;

3. ongoing and reciprocal professional development for all participants guided by need;

4. a shared commitment to innovative and reflective practice by all participants;

5. engagement in and public sharing of the results of deliberate investigations of practice by respective participants;

6. an articulation agreement developed by the respective participants delineating the roles and responsibilities of all involved;

7. a structure that allows all participants a forum for ongoing governance, reflection, and collaboration;

8. work by college/university faculty and P–12 faculty in formal roles across institutional settings; and

9. dedicated and shared resources and formal rewards and recognition structures.

School–University Partnerships: The Journal of the National Association for Professional Development Schools (NAPDS) is published by the NAPDS as a service to members of the Association and others concerned with partnerships between higher education and P-12 schools and their communities. For association information please refer to http://www.napds.org.

School–University Partnerships: The Journal of the National Association for Professional Development Schools is nationally disseminated and blind-refereed. Each issue contains articles written by both university and school educators, usually in collaboration with each other, and highlights policy and practice in the school-university partnership. Please refer to the submission guidelines at the back of this issue for advice to aspiring authors.
SENIOR EDITORS

Mandy Bean
George Mason University, Virginia

Seth A. Parsons
George Mason University, Virginia

GUEST EDITORS

Jana Hunzicker
Bradley University, Illinois

Rhonda Baynes Jeffries
University of South Carolina, South Carolina

Suzanna Nelson
John C. Fremont Professional Development Middle School, Nevada

EDITORIAL BOARD

Bernard Badiali
Pennsylvania State University, Pennsylvania

Ron Beebe
University of Houston-Downtown, Texas

Danielle Dennis
University of South Florida, Florida

Eva Garin
Bowie State University, Maryland

Aimee Morewood
West Virginia University, West Virginia

Jim Nolan
Pennsylvania State University, Pennsylvania

Rene Roselle
University of Connecticut, Connecticut

Cathy Siebert
Ball State University, Indiana

Cindy Stunkard
Kutztown University, Pennsylvania

Margaret Vaughn
University of Idaho

Sandra Webb
Georgia College & State University, Georgia

Diane Yendol-Hoppey
University of Central Florida, Florida